

Name: _____

Homeroom: _____

School: _____

Sevier County 4-H

6TH GRADE

PROJECT BOOK

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department, and county governments cooperating. UT Extension provides equal opportunities in programs and employment.



Date Booklet Due: _____



SEVIER COUNTY 4-H

GOLDEN EAGLE



The Golden Eagle is an award for students in Sevier County who fully participate in the 4-H program.

Name: _____

Homeroom Teacher: _____ School: _____

1. At the local club meeting, I entered the following contests (To qualify, you must participate in EACH month's activities):

November: _____ Speech
January: _____ Poster
February: _____ Essay
March: _____ Photography

2. To qualify you must participate in at least ONE county event* (see the 4H Calendar Year page for ideas!)

I attended the following County Event: _____

3. I helped someone by participating in at least ONE club Service-Learning Project:

The project I participated in was: _____

By Participating in a service-learning project, I learned _____
_____.

4-Her's Signature _____ Teacher's Signature _____

T-shirt size in ADULT sizes (circle one): Small, Medium, Large, X-Large, 2XL

The 4-H staff will pick up your completed project book at your last club meeting in March.

My 4-H Story



Use this sheet for your 4-H story. If you want to use lined notebook paper or compose your story on the computer, please title your page "My 4-H Story" and staple it to this page of your book. **The story must be at least one page and no longer than 3 pages typed or 6 pages handwritten.**

Your 4-H story should reflect the following:

1. Tell us what you have been learning this year in 4-H.
2. Share with us what you have been doing in EACH of your 4-H projects this past year.
3. Include some of the goals and accomplishments you had this past year as well as some of your plans for next year.

Welcome to 4-H

What is 4-H?

Welcome to the largest youth organization in the world. We learn “by doing” through hands-on activities and community involvement to develop and strengthen life skills. Being a 4-H member is a great way to meet new friends, have lots of fun, and learn new skills. So welcome to an exciting year of 4-H!

What are the 4-Hs?



The 4-H Pledge:

I Pledge my ...

Head to clearer thinking

Heart to greater loyalty

Hands to larger service

Health to better living

For my **club**, my **community**,
my **country**, and my **world**.

4-H Motto:

To make the BEST
BETTER!

4-H Project Topics:

Beef
Citizenship
Clothing & Textiles
Communication/Public Speaking
Companion Animals
Computers & Technology
Consumer Education
Creative Arts & Design
Culinary Arts
Dairy
Energy & Electric
Entomology & Beekeeping
Entrepreneurship
Environmental & AG Engineering
Food Science
Forestry, Wildlife, & Fisheries
Goat
Healthy Living
Horse
Leadership
Mechanics and Safety Science
Outdoor Recreations & Shooting Sports
Performing Arts
Photography & Digital Media
Plant Science
Poultry
Sheep
Swine
Veterinary Science

4-H Online: sevier.tennessee.edu

Building better leaders

What have you done this school year to be a leader?

Do you have to be the person “in charge” to be a leader? Explain why or why not.

Which leadership quality do you think is MOST important: honesty, responsibility, communication, teamwork, or confidence? Explain your choice.

Why is it important for a leader to listen to other people’s ideas, even when they disagree?

Setting Goals:

Think about how you want to grow as a 4-H member and leader this year!

Write 3 SMART goals that you can accomplish during your 6th grade year. Your goals should be related to 4-H or leadership. Make sure each goal is specific, measurable, achievable, relevant, and has a deadline.

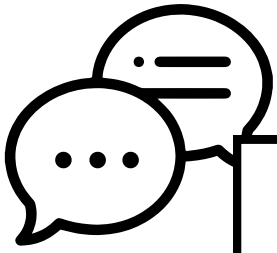
1. _____

2. _____

3. _____

Remember: A SMART goal should tell what you want to accomplish, how you will measure it, and when you want to achieve it!

Brainstorm & Build Your Speech

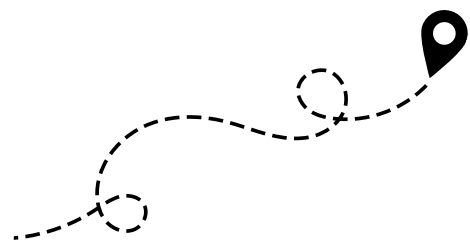


Organize and strategize

Before writing your speech, think about the most important ideas you want to share. Put your ideas in an order that makes sense, with similar ideas grouped together. Start with an opening that introduces your topic, use the body to explain your main ideas with details and examples, and finish with a conclusion that brings your ideas together. Organizing your ideas in a clear order helps your audience understand and remember your message.

What's the big idea?

A great speech is more than just a collection of facts—it has a message that you want your audience to remember. As you prepare your speech, think about this question: “What is the one thing I want my audience to take away from my speech?” Your central message should guide the information, examples, and ideas you choose to include. By the end of your speech, your audience should understand why your topic matters and leave with something meaningful to think about. Your goal is not just to inform your audience, but to make them remember your message.



MAP IT!

**List 3 reasons why you chose
this topic:**

Topic you chose: _____

**What are three important facts, details, or pieces of
information your audience should know about your topic?**

Think about your audience:

**What is one thing your audience might already know about your
topic?**

What is one thing your audience probably does NOT know?

What question might your audience have about your topic?



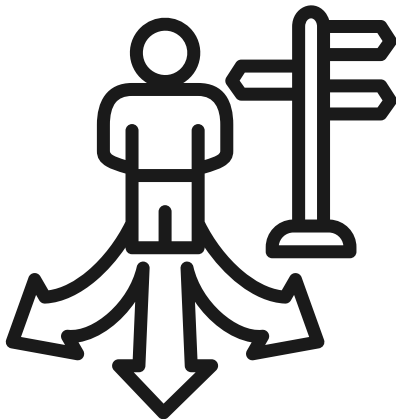
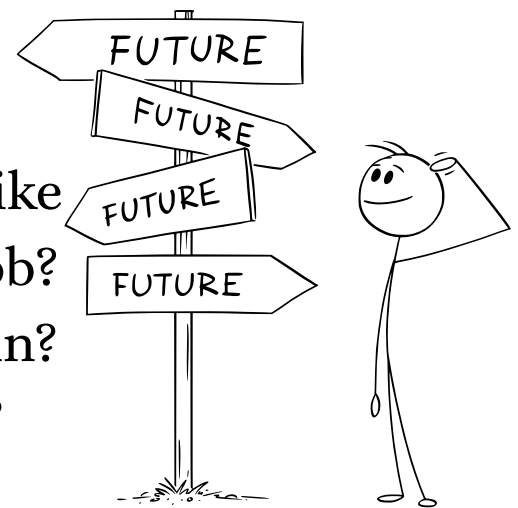
HOW DOES IT WORK?

Know yourself

- Think about what careers interest you
- Think about what skill set you have
- Do you like working with people?
- Would you rather work with animals?
- Are you good at working on a computer?

Start the search:

- Find out what the job actually looks like
- What are the responsibilities of the job?
- Would I enjoy the environment I am in?
- Could I see myself doing this forever?



Do I meet the certifications?

- Do I have all the qualifications to apply?
- Do I have to further my education?
- Do I need any more certifications?

Can I live like this?

- Does the job give me all I need?
- Can I live off of the salary?

EXPLORE IT!

What career are you researching? _____

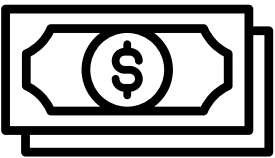
Describe the main responsibilities and daily tasks.



Where does someone in this career typically work?

What type of education does the job require? Include certificates and licenses.

What is the starting salary for this job? _____



Do you have to travel? _____

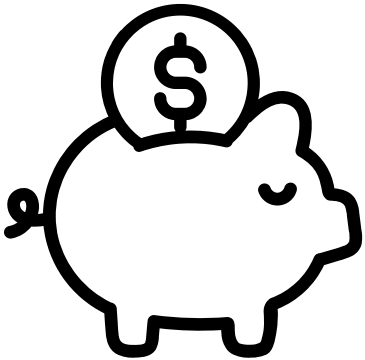
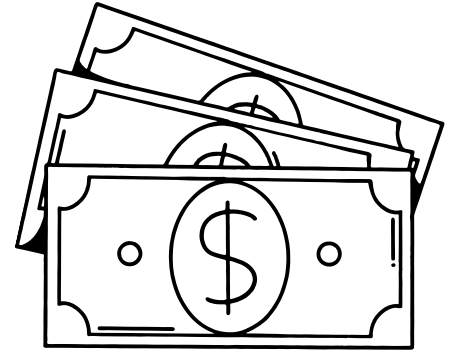
After doing the research do you think this career would be a good fit for you? _____

Money Matters

What is a need vs. a want?

Do we need Chick-Fil-A over a traditional meal?

Do we need electricity or a video game?



What is a budget?

A budget is a plan for how you will use your money. It helps you decide what you need to spend, what you can save, and what you can spend for fun.

What does it mean?

Hourly vs. Salary

Gross vs. Net

Hourly Pay: You earn a set amount of money for each hour you work. The more hours you work, the more you may earn. Your paycheck can change depending on how many hours you work.

Salary Pay: You earn a set amount of money for your job, usually paid weekly, every two weeks, or monthly. Your paycheck is generally the same amount each pay period, even if the number of hours you work changes.

Gross Pay: The total amount of money you earn before anything is taken out of your paycheck. This is your pay before taxes and other deductions.

Net Pay: The amount of money you actually take home after taxes and other deductions have been taken out. This is the amount you can use for spending and saving.

Check it out!

Directions: You will practice writing two different checks based on the job and pay information provided. For the first scenario, imagine you have a job that pays \$20 per hour and you work 40 hours each week. Your paycheck is for one week of work, so you will calculate your weekly pay and fill out the check for \$800.00. For the second scenario, imagine you are an Operations Manager at Dollywood earning a salary of \$3,500 per month. Your paycheck is for one month of work, so you will fill out the check for \$3,500.00. For both checks, make sure you complete all of the required information and write the correct amount in both numbers and words. Carefully read each scenario and make sure the amount you write on your check matches the amount given.

	BANK	DATE _____
PAY TO THE ORDER OF _____		\$
_____		DOLLARS
MEMO _____		
123456789 12345678 123456789		

Hourly

Salary

	BANK	DATE _____
PAY TO THE ORDER OF _____		\$
_____		DOLLARS
MEMO _____		
123456789 12345678 123456789		

Sevier County 4-H is
proudly sponsored by:

Rotary
Club of Pigeon Forge
"Service above self."



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