



4H Essay Contest Grade 6

Sponsored by: **KEEP SEVIER BEAUTIFUL**

Your essay is due at your February 4 H meeting.

On your essay include your name, address, grade, school and the name of your teacher.

Winning submissions will be announced on March 31.

Essay Instructions:

After reading the two articles from ReadWorks, "Energy for Life" and "Fuels of the Future," use the information to write an informational essay. Use details from the passages to inform the readers about renewable resources and their benefits.

Connected Science Standard:

6.ESS3: Earth and Human Activity

- 1) Differentiate between renewable and nonrenewable resources by asking questions about their availability and sustainability.
- 2) Investigate and compare existing and developing technologies that utilize renewable and alternative energy resources.